

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

MASTER PROGRAM

Level: **MASTER**

Major: **English Language**

Code: **8220201**

Mode of study: **Full-time**

Binh Dinh, 2023

MASTER PROGRAM

*(Issued together with Decision No. 512/QĐ-ĐHQN dated March 08, 2023
of the Rector of Quy Nhon University)*

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1. PROGRAM OBJECTIVES (POs)

1.1. General Objectives

To provide application-oriented Master's training in English Language with in-depth specialized knowledge, proficient professional skills, good political and ethical qualities, and a positive attitude, aiming to develop high-quality human resources - particularly for the South Central Coast and Central Highlands regions - and contribute to the country's socio-economic development.

1.2. Specific Objectives

The Program in English Language equips graduates with the following:

- Knowledge

+ PO1: Be able to consolidate knowledge acquired at the undergraduate level and further deepen fundamental content in the history of philosophy and Marxist–Leninist philosophy, thereby enhancing the scientific and modern nature of theoretical understanding.

+ PO2: Possess advanced knowledge of English linguistics and related social sciences and humanities; have basic knowledge of a second foreign language.

+ PO3: Possess up-to-date knowledge of the language and cultures of English-speaking countries, enabling the proactive and creative application of such knowledge in translation, interpretation, and English language teaching in specific contexts and working conditions, contributing to the development of science and technology, socio-economics, and national defense and security; have sufficient knowledge to identify research directions and methodologies for further study and research in the field of English Language.

+ PO4: Be capable of keeping pace with scientific and technological advancements in the field, identifying and solving specialized problems to undertake research and application of English for specific purposes; perform high-level specialized translation and interpretation; and teach English at an advanced level.

- Skills

+ PO5: Demonstrate advanced English communication and practical skills in social and professional environments.

+ PO6: Possess the ability to synthesize and analyze professional issues related to English Language studies.

+ PO7: Demonstrate research skills, including writing academic reports, presenting, and debating scientific issues related to the field of English Language.

+ PO8: Be proficient in applying information technology in professional tasks related to translation, interpretation, and English language teaching.

- Autonomy and Responsibility

+ PO9: Be aware of and committed to self-study, independent research, continuous professional development, and lifelong learning.

2. JOB OPPORTUNITIES AND PROFESSIONAL DEVELOPMENT

Graduates of the Master's program in English Language can:

- Work as teaching staff at various educational levels nationwide, provided that they obtain additional pedagogical certification.
- Be employed at centers, research institutes, and organizations related to education and science and technology, as well as in international cooperation departments, economic agencies, and import-export companies.
- Work as translators or interpreters, or take positions in media organizations such as newspapers, radio stations, and television networks.

3. LEARNING OUTCOMES

The program is designed to ensure that graduates achieve the following learning outcomes:

3.1. Knowledge

- Fundamental Knowledge:

+ PLO1: Apply fundamental knowledge of Marxist-Leninist Philosophy to enhance the scientific and modern nature of theoretical understanding, connect theory with

contemporary national and global issues, and apply theory to practice and professional fields.

+PLO2: Use foundational knowledge and skills to understand common professional situations in the field of English language.

- Specialized Knowledge:

+PLO3: Apply updated knowledge of the culture and language of English-speaking countries in translation, interpreting, and English teaching.

+ PLO4: Apply in-depth knowledge of English linguistics theories to write reports, present ideas clearly, engage in critical discussions, and draw expert-level conclusions on complex professional issues.

+ PLO5: Utilize knowledge of scientific and technological advancements to address professional issues related to research and the application of English in translation, interpreting, and teaching.

+ PLO6: Integrate foundational disciplinary knowledge and English linguistics theories in knowledge dissemination, management, and leadership of related professional activities.

3.2. Skills

- General skills:

+ PLO7: Use foreign languages to support professional work and career activities.

- Professional skills:

+ PLO8: Communicate effectively in English and work efficiently in teams within advanced professional and social environments.

+ PLO9: Analyze, evaluate, and critically respond to solve complex, unpredictable problems effectively.

+ PLO10: Propose initiatives and conduct independent research to develop and test new solutions in professional practice.

3.3. Autonomy and Responsibility

+ PLO11: Demonstrate adaptability, self-direction, and professional leadership in addressing major issues.

+ PLO12: Develop and evaluate plans; promote collective intelligence in management and professional activities; assess situations and make decisions on the direction of assigned tasks.

4. ENTRY REQUIREMENTS

4.1. Academic Requirements

Applicants must hold a bachelor's degree in the same or a closely related field to the program in English Language (including English Language and English Language Teaching).

Applicants with a suitable undergraduate major:

No	Master's program applied for	Appropriate undergraduate majors	Notes
	English Language	English Language (English) English Language Teaching	

- Applicants required to complete supplementary knowledge:

The list of relevant undergraduate majors and required supplementary courses is presented below:

No	Intended Master's Major	Undergraduate Majors Requiring Supplementation	Supplementary Courses	Notes
	English Language	- Russian–English - French–English - Chinese–English - English for Business - English for Economics	- Advanced Speaking - Advanced Listening - Advanced Writing - Semantics - Phonology - Syntax	The Department will determine the number of required courses on a case-by-case basis

4.2. Foreign Language Requirements

Applicants must demonstrate proficiency in a foreign language (English, French, Chinese, Russian, German, or Japanese) at Level 3 or higher according to the Vietnam's 6-level Foreign Language Proficiency Framework. Applicants are considered to have met this requirement if they possess one of the following:

- A bachelor's degree or higher in a foreign language major or in foreign language teacher education (in accordance with the official list of academic disciplines issued by the Ministry of Education and Training), or a degree from a program delivered primarily in a foreign language;
- A bachelor's degree or higher issued by Quy Nhon University within the past two years, where the program's learning outcomes meet at least Level 3 proficiency according to the framework;
- A valid foreign language certificate at Level 3 or higher under the framework, or an equivalent certificate recognized by the Ministry of Education and Training.

5. ELIGIBLE APPLICANTS

In accordance with the Regulations on Admission and Training for Master's Programs issued by Quy Nhon University, issued together with Decision No. 2705/QĐ-ĐHQN dated October 21, 2021.

6. PROGRAM DURATION AND TOTAL ACADEMIC WORKLOAD

6.1. Program Duration: 02 years

6.2. Total Academic Workload: *60 credits* (including *6 credits* for internship and *9 credits* for the Research Project)

Program structure	Credits
General Education Knowledge	7
Professional Knowledge	44
- Compulsory Courses	18
- Elective Courses	20
- Internship	6
Research Project	9
Total	60

7. TRAINING PROCESS, GRADUATION REQUIREMENTS

7.1. Training Process

The program follows a credit-based system and complies with the current regulations of the Ministry of Education and Training and Quy Nhon University.

7.2. Graduation Requirements

In accordance with the current regulations of the Ministry of Education and Training and Quy Nhon University:

a) Students must have completed all required courses of the training program and successfully defended their graduation project;

b) Students must meet the foreign language proficiency requirement specified in the program's learning outcomes prior to graduation. This requirement must be evidenced by one of the following: a valid foreign language certificate (English, French, Chinese, Russian, German, or Japanese) at Level 4 or higher according to the Vietnam's 6-level Foreign Language Proficiency Framework, as stipulated in the Appendix of the Regulations on Admission and Training for Master's Programs of Quy Nhon University, an equivalent certificate recognized by the Ministry of Education and Training, a bachelor's degree or higher in a foreign language major, or a bachelor's degree or higher in another major, where the program was delivered entirely in a foreign language;

c) Students must fulfill all obligations as required by Quy Nhon University, must not be subject to criminal prosecution, and must not be under any form of disciplinary action or academic suspension.

8. LEARNING ASSESSMENT AND GRADING SCALE

8.1. Grading scale

A 10-point grading scale shall be applied to all forms of assessment within each course.

8.2. Format, Evaluation Criteria, and Weighting

a. Theoretical Courses

No	Format		Evaluation criteria	Time of assessment	Learning Outcomes	Weighting
1	Formative Assessment	Class attendance	Demonstrate a high degree of initiative, thorough preparation, and active engagement in classroom activities	Throughout the course sessions	CLO7	30-50%
			Students must attend classes punctually and must not be absent	Throughout the course sessions	CLO7	

			for more than 20% of the total instructional hours. Depending on the extent of absence, the lecturer shall determine the corresponding score proportionally			
		In-class practice tasks involving writing sections of an academic paper, group work activities	Complete all sections of an academic paper in a comprehensive and high-quality manner	Throughout the course sessions	CLO1, ..., CLO7	
			The level of task completion within the group and the quality of the group's written product.	Throughout the course sessions	CLO1, ..., CLO7	
2	Final Exam	Major Assignment	A report written in a scientific format	In accordance with the University's academic plan	CLO1, ..., CLO7	50-70%

b. Practical courses

Students are required to complete two 10-day internship periods (10%). They must also complete one internship proposal (10%) and one internship logbook (10%), conduct language research practice (20%), and write an internship report (50%) throughout the internship to reflect their process and experiences.

c. Research Project

In the Master's program in English Language (applied orientation), students are required to complete a research project equivalent to 9 credits. The process includes registering a topic, completing a proposal, conducting research, finalizing a written report, and presenting it before a committee of 3–5 members, including 1–2 reviewers. The committee will assess and grade the project based on an evaluation rubric.

8.3. Learning Assessment

Learning assessment employed in the program in English Language are classified into two main categories: Formative Assessment and Summative Assessment and are specified in detail in the program specification.

9. PROGRAM CONTENT

PROGRAM CONTENT										
No	Course Code		Course	Semester	Number of credits			Required Non-credit Course	Department in charge	Note
	Letters	Numbers			Total	Theory	Assignment, Experiment/ Practice, Discussion			
I. General Education Knowledge					7	6	1			
I.1. Philosophy										
1	XHTH	501	Philosophy	1	4	4			DPSLM	
I.2. Foreign language										
2	NANN	502	Second foreign language (French, Chinese)	1	3	2	1		DFL	
II. Fundamental and specialized knowledge										
II.1. Compulsory Courses					18	12	6			
3	NAĐC	503	General Linguistics	1	3	2	1		DFL	
4	TAPP	505	Research Methods	1	3	2	1		DFL	
5	TAUD	513	Applied Linguistics	1	3	2	1		DFL	
6	NATN	523	Cognitive Linguistics	2	3	2	1	503, 505	DFL	
7	TADH	516	Pragmatics	2	3	2	1	503, 505	DFL	
8	NADN	517	Approaches in Discourse Analysis	2	3	2	1	503, 505	DFL	
II.2. Elective Courses (a total of 20 credits to be selected)					20					
9	TAVK	507	Academic Written English	1	3	2	1		DFL	
10	NAHK	508	American Studies	1	3	2	1		DFL	

11	NATK	510	Curriculum Design	1	3	2	1		DFL	
12	NACN	511	ICT in Foreign Language Teaching	2	3	2	1		DFL	
13	NAVH	512	Language and Culture	1	3	2	1		DFL	
14	NADG	518	Appraisal Theory	3	3	2	1	503, 505	DFL	
15	NAKT	519	Language Testing and Assessment	3	3	2	1		DFL	
16	NACN	522	Functional Grammar	2	3	2	1	503, 505	DFL	
17	NADT	514	Translation Studies	3	3	2	1	503, 505	DFL	
18	NATT	509	First and Second Language Acquisition	2	2	2	0		DFL	
19	NANN	520	Semantics	2	2	2	0	503	DFL	
20	NANP	504	Theoretical Grammar	2	2	2	0	503, 505	DFL	
21	NADC	515	Contrastive Linguistics	3	2	2	0	503, 505	DFL	
22	NACN	524	English for Specific Purposes	2	2	2	0		DFL	
23	TAXH	506	Sociolinguistics	3	2	2	0	503, 505	DFL	
24	NATL	525	Psycholinguistics	3	2	2	0	503, 505	DFL	
25	NADK	528	Academic Reading	3	2	2	0		DFL	
26	TAGT	521	Cross-Culture Communication Studies	2	2	2	0	503, 505	DFL	
II.3. Internships					6					
27	NATT1	529	Internship 1	3	3	1	2	517, 505	DFL	
28	NATT2	530	Internship 2	4	3	1	2	517, 505	DFL	
III. Research project					9		9			
29	NADA	531	Research Project	4	9		9	529, 530	DFL	
Total					60					

10. TEACHING PLAN

No	Course code		Course	Number of credits	Teaching plan (học kỳ)				Tentative Lecturer(s) in Charge	Department in charge
	Letters	Numbers			1	2	3	4		

I. General Education Knowledge				7						
1	XHTH	501	Philosophy	4	4				Department of Political Science, Law and State Management	DPSLM
2	NANN	502	Second foreign language (French, Chinese)	3	3				Dr. Nguyen Thi Ai Quynh Dr. Vo Minh Hai	DFL
II. Fundamental and specialized knowledge										
II.1. Compulsory Courses				18						
3	NADC	503	General Linguistics	3	3				Dr. Truong Van Dinh Prof. Dr. Nguyen Van Hiep	DFL
4	TAPP	505	Research Methods	3	3				Dr. Le Nhan Thanh Dr. Vo Ngoc Hoi	DFL
5	TAUD	513	Applied Linguistics	3	3				Dr. Ha Thanh Hai Assoc. Prof. Dr. Ton Nu My Nhat	DFL
6	NATN	523	Cognitive Linguistics	3		3			Dr. Ha Thanh Hai Assoc. Prof. Dr. Nguyen Ngoc Vu	DFL
7	TADH	516	Pragmatics	3		3			Assoc. Prof. Dr. Nguyen Quang Ngoan Dr. Truong Van Dinh	DFL
8	NADN	517	Approaches in Discourse Analysis	3		3			Assoc. Prof. Dr. Ton Nu My Nhat Dr. Huynh Anh Tuan	DFL
II.2. Elective Courses (a total of 20 credits to be selected)				20						
9	TAVK	507	Academic Written English	3	3				Assoc. Prof. Dr. Nguyen Thi Thu Hien Dr. Vo Ngoc Hoi	DFL
10	NAHK	508	American Studies	3	3				Dr. Bui Thi Dao Dr. Ngo Huu Hoang	DFL
11	NATK	510	Curriculum Design	3	3				Assoc. Prof. Dr. Nguyen Quang Ngoan Dr. Vo Duy Duc	DFL
12	NACN	511	ICT in Foreign Language Teaching	3		3			Dr. Le Nhan Thanh Dr. Vo Thi Thanh Diep	DFL

13	NAVH	512	Language and Culture	3	3				Dr. Truong Van Dinh Dr. Ha Thanh Hai	DFL
14	NADG	518	Appraisal Theory	3			3		Dr. Vo Duy Duc Assoc. Prof. Dr. Nguyen Thi Thu Hien	DFL
15	NAKT	519	Language Testing and Evaluation	3			3		Dr. Le Nhan Thanh Dr. Vo Ngoc Hoi	DFL
16	NACN	522	Functional Grammar	3		3			Assoc. Prof. Dr. Nguyen Thi Thu Hien Assoc. Prof. Dr. Phan Van Hoa	DFL
17	NADT	514	Translation Theories	3			3		Dr. Le Nhan Thanh Dr. Truong Van Dinh	DFL
18	NATT	509	First and Second Language Acquisition	2		2			Dr. Vo Duy Duc Dr. Vo Ngoc Hoi	DFL
19	NANN	520	Semantics	2		2			Assoc. Prof. Dr. Nguyen Quang Ngoan Assoc. Prof. Dr. Ton Nu My Nhat	DFL
20	NANP	504	Theoretical Grammar	2		2			Dr. Truong Van Dinh Dr. Huynh Anh Tuan	DFL
21	NADC	515	Contrastive Linguistics	2			2		Assoc. Prof. Dr. Ton Nu My Nhat Assoc. Prof. Dr. Nguyen Thi Thu Hien	DFL
22	NACN	524	English for Specific Purposes	2		2			Dr. Vo Duy Duc Assoc. Prof. Dr. Nguyen Thi Thu Hien	DFL
23	TAXH	506	Sociolinguistics	2		2			Dr. Bui Thi Dao Dr. Le Nhan Thanh	DFL
24	NATL	525	Psycholinguistics	2			2		Dr. Vo Duy Duc Assoc. Prof. Dr. Nguyen Thi Thu Hien	DFL
25	NADK	528	Academic Reading	2			2		Dr. Le Nhan Thanh Dr. Ha Thanh Hai	DFL
26	TAGT	521	Cross-Culture Communication Studies	2			2		Assoc. Prof. Dr. Nguyen Quang Ngoan	DFL

									Dr. Truong Van Dinh	
II.3. Internships				6						
27	NATT1	529	Internship 1	3			3		Assoc. Prof. Dr. Nguyen Thi Thu Hien Assoc. Prof. Dr. Nguyen Quang Ngoan Dr. Ha Thanh Hai Dr. Le Nhan Thanh	DFL
28	NATT2	530	Internship 2	3			3		Assoc. Prof. Dr. Nguyen Thi Thu Hien Assoc. Prof. Dr. Nguyen Quang Ngoan Dr. Ha Thanh Hai Dr. Le Nhan Thanh	DFL
III. Research Project				9			9			
29	NADA	531	Research Project	9			9			DFL
Total				60	19	16	13	12		

11. GUIDELINES FOR TRAINING PROGRAM IMPLEMENTATION

This program has been applied since the 2023 admission cycle for postgraduate students majoring in English Language.

- The training process is based on a designed curriculum, program objectives, target learners, workforce requirements, and specific requirements for the program. For elective courses, depending on actual conditions, development trends, and social demands, the department in charge will advise students in selecting appropriate courses.

- The Dean of the department is responsible for organizing and guiding the principles for developing detailed course syllabi to ensure that objectives, content, and requirements are met, while also satisfying the needs of learners and society.

- The training program is reviewed and updated at least once every two years to meet the development of the English Language field and to align with socio-economic development needs.

Binh Dinh, March 08, 2023

RECTOR

